

# An Irish pathway for History at Key Stage 3

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Part of sixteenth century map of Europe

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# Introduction

Students at Tuxford School enjoy the Irish coursework element of their SHP GCSE History course, but used to complain about how much was required of them. The issues were complex and the historical coverage almost overwhelming. They also asked that if Ireland is so important, why does it appear only at GCSE.

In response to these comments, Tuxford School has introduced elements of the history of Ireland and Anglo-Irish relations into the History curriculum at Key Stage 3. The syllabus is based on a series of 'focus questions' for each term. The focus questions are in turn addressed through a series of 'organising questions'.

This booklet outlines Tuxford's Irish pathway and contains all the study units, except that for Britain 1066-1500 (Year 7, term 1). *The booklet on the Norman intervention in Ireland is obtainable separately on the 'Ireland in Schools' CD-ROM H01.*

## Tuxford's Irish pathway

The history of Ireland and Anglo-Irish relations now form an integral and popular part of the History curriculum at Key Stage 3 at Tuxford School.

The syllabus is based on a series of 'focus questions' for each term. The focus questions are in turn addressed through a series of 'organising questions'. For Britain 1066-1500, Britain 1750-1900 and A world study after 1900, there is one 'Irish' organising question for each period. There are two Irish organising questions for Britain 1500-1750.

Britain 1066-1500 (Year 7, term 1)

For Britain, 1066-1500, a substantial unit of the Norman intervention in Ireland early in Year 7 registers the importance of Ireland. In term 1 the organising question on Ireland (*How complete was the Norman Conquest of Ireland?*) helps to answer the key question for the term (*What were the long-term consequences of 1066?*).

Britain 1500-1750 (Year 7, term 3; Year 8, term 1)

For Britain 1500-1750, the overriding theme is the making of the United Kingdom and is introduced at the end of Year 7. In term 3 of Year 7, the organising question on Ireland (*What was the Plantation of Ulster?*) addresses one of the term's key question (*What were the major political, social and religious changes of this period?*).

This is followed up in term 1 of Year 8 with the organising question (*How did Ireland change during the seventeenth century?*) helping to answer one of the term's focus questions (Chosen by God or Parliament? Changing perceptions of kingship) and continues to address the term's underlying question (*What were the major political, social and religious changes of this period?*).

Britain 1750-1900 (Year 8, terms 2 & 3)

For Britain 1750-1900, the focus question in terms 2 and 3 of Year 8 is 'Does economic development lead to social and political change?' The Famine is the basis of the relevant 'Irish' organising question (What was life like in Ireland during the nineteenth century?).

A world study after 1900 (Year 9, terms 1 & 2)

War is the focus of the World Study after 1900. In terms 1 and 2 of Year 9, the focus question is '*Twentieth century wars - wars of words or action?*'. The divided response of Irish people to World War I and the Easter Rising underpins the relevant organising question (*How did the situation in Ireland change in the twentieth century?*).

Time

To make room for this Irish pathway, some adjustments to the previous Key Stage 3 curriculum were necessary but the gains outweighed the losses. For example, the introduction of the Norman intervention meant a reduction in time and content in the teaching of castles and castle warfare.

Summaries

See next page.

'Ireland in Schools' resources

In the fourth column of the summaries, headed resources, reference is made from time to time to 'Ireland in Schools'. These resources are available on the 'Ireland in Schools' CD-ROM H02 'Supporting the Modern World Study - Ireland'. *The CD-ROM is available free of charge from Professor Patrick Buckland, Chairman, 'Ireland in Schools', 19 Woodlands Road, Liverpool L17 0AJ; e-mail: kha200@aol.com.*

Year 7, Term 1: Britain 1066-1500

Focus questions: 1. What were the long-term consequences of 1066?

Organising question	Teaching & learning	Key elements	Resources	Approx. weeks
How complete was the Norman Conquest?  <i>Brief study of the Normans in Ireland as an example of incomplete conquest.</i>	i. What was Ireland like <i>before</i> the Normans? ii. Why did the Normans go to Ireland? iii. What was Ireland like <i>under</i> the Normans? vi. Assessment based on the organising question.	1, 2a, 2b, 2d, 2e, 4a.          5a	Study units on the Normans and Ireland ('Ireland in Schools'). <i>The Norman Impact of the Medieval World</i> by N. Johnston, Colourpoint Books, 1-89839-203-X, pp 20-31.	3 (6 x 5 - minute periods)

Year 7, Term 3: Britain 1500-1750 (Tudors & early Stuarts)

Focus questions: 1. The make up and characteristics of the Tudor family.  
2. The major political, social and religious changes of this period.

Organising question	Teaching & learning	Key elements	Resources	Approx. weeks
What was the 'Plantation of Ulster'?	i. What was medieval Ireland like? ii. Why did the English want to conquer Ireland? iii. What happened in Ulster and how did Plantation change Ulster? vi. Assessment based on the organising question.	1, 2d.   2b, 2c.  2d, 3a, 4a.   5a, 5c.	Textbook: <i>Medieval Realms</i> by N. Tonge & P. Hepplewhite, Nelson Thornes, 0-74872-425-7, pp 48-49.  Problems and solutions worksheet.  Textbook: <i>The Making of the United Kingdom</i> , by R. Unwin, Nelson Thornes, 0-74872-426-5, pp 16-17. Sources worksheet, task worksheet, ideas worksheet.	2-3 (4-6 x 50-minute periods)

Year 8, Term 1: Britain 1500-1750 (Cromwell)

- Focus questions: 1. Chosen by God or Parliament? Changing perceptions of kinship.  
2. The major political, social and religious changes of this period.

Organising question	Teaching & learning	Key elements	Resources	Approx. weeks
How did Ireland change during the seventeenth century?	<ul style="list-style-type: none"> <li>i. What was seventeenth century Ireland like?</li> <li>ii. Was Ireland a threat?</li> <li>iii. What happened at Drogheda?</li> <li>vi. Assessment based on the organising question.</li> </ul>	<ul style="list-style-type: none"> <li>1, 4a.</li> <li>3a.</li> <li>2c, 4a, 5c.</li> <li>5a, 5c.</li> </ul>	<ul style="list-style-type: none"> <li>Timeline, graph, task sheet.</li> <li>Textbook: <i>The Making of the United Kingdom</i>, by R. Unwin, Nelson Thornes, 0-74872-426-5, pp 56-7.</li> <li>News flashes, computers. Source worksheet. Wordsearch (x2).</li> </ul>	2 (4 x 50-minute periods)

Year 8, Terms 2 & 3: Britain 1750-1900

- Focus questions: Does economic development lead to social and political change?

Organising question	Teaching & learning	Key elements	Resources	Approx. weeks
What was life like in Ireland during the nineteenth century?	<ul style="list-style-type: none"> <li>i. Recap - what was happening in England at this time?</li> <li>ii. Why was there a famine in Ireland?</li> <li>iii. What happened during the Irish Famine?</li> <li>iv. What were the results of the Famine?</li> <li>v. Assessment based on the organising question.</li> </ul>	<ul style="list-style-type: none"> <li>2a.</li> <li>2c, 3a, 4a.</li> <li>2a.</li> <li>2a, 2e, 4a.</li> <li>5a, 5c.</li> </ul>	<ul style="list-style-type: none"> <li>Source sheet. OHT pictures.</li> <li>Doolough playscript ('Ireland in Schools'). Poem; 'The Spectre'. Task sheet.</li> <li>Extracts from <i>The Perambulations of Barney the Irishman</i> ('Ireland in Schools').</li> </ul>	3 (6 x 50-minute periods)

Year 9, Terms 1 & 2: A world study after 1900

Focus questions: Twentieth century wars - wars of words or actions?

Organising question	Teaching & learning	Key elements	Resources	Approx. weeks
<p>How did the situation in Ireland change in the twentieth century?</p>	<p>i. What was the Easter Rising? (Causes and consequences)</p>	<p>2c, 2e, 3a.</p>	<p>Map of Dublin. Jimmy Conway's experience of 1916. History and fiction task sheet. OHT - 'Leaders of the Easter Rising'. Newspaper article - 'Remembering the Easter Rising'. Wordsearch (x2).</p>	<p>3 (6 x 50-minute periods)</p>
	<p>ii. How did the Irish contribute to the war effort?</p>	<p>3a, 4a.</p>	<p>Source sheet.</p>	
	<p>iii. How did Ireland change after the First World War?</p>	<p>1, 3a.</p>	<p>Paragraphs and pictures.</p>	
	<p>vi. Assessment based on the organising question.</p>	<p>5a.</p>		